Fall 2009

During the Fall 2009 semester teachers had the opportunity to take either MAT 631 (Views of Geometry) or MAT 670 (Fundamentals of Math), whichever course they did not take during the Spring 2009 semester.

Geometry Study Group:

In early October a Geometry Study Group was formed. Initially facilitated by Carl Curiale, the purpose of the group was to bring together members of the geometry course to review and discuss the content of the course. After a few weeks, Howard Stern and Catherine Belin, two of our MTTI participants, took over the facilitation role. Judging by the attendance numbers and participant comments, the group is going well and the geometry projects are being completed.

Tutoring program begun

In September Pedro Baez, director of the College Now program at Lehman College advertised for college students to tutor students at selected MTTI schools. Whitney Brown and Gigina Diaz answered the call and we began the process of determining which schools and MTTI participants would be the best match. After canvassing our participants and a short interview period, JHS 098, and JHS 118 with teachers Cheryl-Ann Doyle and Jacqueline Wright were chosen. We expect the two tutors to begin by December 1. We know that this will be a rewarding experience for all involved.

Advisory Board Meeting

MTTI’s second Advisory Board meeting took place on October 15, 2009. Attendees included members of the Lehman faculty, the Institute for Literacy Studies, faculty from other CUNY campuses and representatives from the NYC public schools.
After a light dinner, introductions and updates on the program, we moved on to the major work of the evening. The members were asked to share their thoughts about teacher leaders. We discussed the roles a teacher leader might play in a school, the necessary commitment of the school administration and how the MTTI program could support our participants as they move into these roles.

We then moved into a discussion of recruitment for Cohort 2, scheduled to begin in September 2010. After reviewing our application process for Cohort 1, board members were asked to consider how we might improve our application.

The conversation was lively and the exchange of ideas and viewpoints was at times quite animated. The suggestions offered were thoughtful and will assist the Partnership Leadership Team in making their decisions about the policies and implementation as the MTTI program moves into its second year and prepares for cohort 2.